2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: **101910104**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^		•								
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	75%	73%	*	75%	*	-	-	-	-	*	70%	71%
At Meets Grade Level or Above	2017 2018	73% 43%	71% 37%	78% 38%	*	77% 37%	*	-	-	-	-	*	81% 36%	83% 40%
At Masters Grade Level	2017 2018	45% 25%	38% 17%	40% 14%	*	41% 14%	*	-	-	-	-	*	43% 11%	50% 19%
Cond. 2 Math	2017	29%	21%	17%	*	17%	*	-	-	-	-	*	18%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	79% 79%	74% 81%	*	72% 81%	*	-	-	-	-	*	74% 83%	71% 83%
At Meets Grade Level or Above	2018	47%	46%	39%	*	38%	*	_	_	_	_	*	36%	40%
A THE COS GIAGO LEVEL OF A BOVE	2017	49%	48%	52%	*	53%	*	_	_	_	_	*	55%	61%
At Masters Grade Level	2018	23%	20%	16%	*	18%	*	_	_	_	_	*	14%	21%
/ Killiasters Grade Level	2017	26%	24%	21%	*	20%	*	-	-	-	-	*	20%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	73%	*	74%	*	_	_	_	_	*	76%	80%
The representation of the control of	2017	70%	68%	61%	*	62%	*	_	_	_	*	*	60%	73%
At Meets Grade Level or Above	2018	46%	35%	30%	*	30%	*	_	_	_	_	*	31%	32%
At Weets Glade Level of Above	2017	44%	34%	33%	*	37%	*				*	*	33%	46%
At Masters Grade Level	2017	24%	16%	14%	*	15%	*	-	-	-		*	15%	17%
At Masters Grade Level	2016	24%	15%	12%	*	14%	*	-	-	-	*	*	11%	17%
Grade 4 Mathematics						, •							, .	,-
At Approaches Grade Level or Above	2018	78%	83%	83%	*	85%	*	_	_	_	_	*	83%	87%
7117 pproderies Grade Level of 7150ve	2017	76%	79%	85%	*	86%	*	_	_	_	*	*	84%	85%
At Meets Grade Level or Above	2018	49%	49%	53%	*	55%	*				_	*	51%	52%
At Meets Grade Level of Above	2017	47%	45%	53 <i>%</i> 51%	*	55%	*	-	-	-	*	*	49%	65%
At Mastera Crade Level					*		*	-	-	-	•	*		
At Masters Grade Level	2018 2017	27% 27%	25% 24%	25% 28%	*	24% 29%	*	-	-	-	*	*	26% 26%	17% 35%
Grade 4 Writing	2017	27 70	2-70	2070		2370							2070	3370
	2018	63%	61%	*	*	*	*					*	*	*
At Approaches Grade Level or Above	2016		62%	66%	*	68%	*	-	-	-	*	*	63%	*
At Masta Cuada Laval au Abava		65%		66% *	*	68% *	*	-	-	-	4	*	63% *	*
At Meets Grade Level or Above	2018	39%	36%		*		*	-	-	-	*	*		*
	2017	34%	28%	27%	*	30% *	*	-	-	-	•	*	24%	*
At Masters Grade Level	2018 2017	11% 11%	9% 7%	6%	*	6 %	*	-	-	-	*	*	5%	*
	2017	1173	, , ,	• 70		3 70							370	
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	84% 82%	77% 69%	*	74% 70%	*	-	-	-	*	*	76% 68%	82% 73%
At Moote Crade Level or Above					*		*	-	-	-	*	*		
At Meets Grade Level or Above	2018	54%	47%	43%	*	45%	*	-	-	-	т	*	43%	59%
	2017	48%	44%	28%	*	29%	*	-	-	-	*	*	25%	29%
At Masters Grade Level	2018 2017	26% 25%	17% 20%	19% 8%	*	21% 8%	*	-	-	-	*	*	19% 8%	25% 9%
Grade 5 Mathematics^^	2017	25%	∠0%	070		O70		-	-	-	-	*	0%	9 %
At Approaches Grade Level or Above	2018	91%	94%	93%	*	94%	*	_	_	_	*	*	93%	95%
Aproderies Grade Level of Above	2017	87%	92%	85%	*	87%	*	_	_	_	_	*	85%	91%
At Meets Grade Level or Above	2018	58%	63%	49%	*	54%	*	_	_	_	*	*	47%	66%
ALMICCIS GIAGO LEVEL OF ADOVE	2017	50%	55%	53%	*	54%	*	-	-	-	-	*	54%	63%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	28%	*	30%	*	iiiuiaii	ASIAII	isiariuei	*	<u> </u>	28%	43%
At Masters Grade Level	2017	24%	24%	24%	*	25%	*	-	-	-		*	25%	29%
Grade 5 Science	2017	24 /0	24 70	24/0		2370		-	-	-	-		2370	2970
	2010	700/	700/	770/	*	700/					*	*	700/	770/
At Approaches Grade Level or Above	2018	76%	79%	77%	*	76%	*	-	-	-	•	*	76%	77%
	2017	74%	77%	68%	*	68%	*	-	-	-	*	*	67%	71%
At Meets Grade Level or Above	2018	41%	39%	36%		39%		-	-	-	*		34%	43%
	2017	42%	42%	37%	*	36%	*	-	-	-	-	*	38%	37%
At Masters Grade Level	2018	17%	13%	9%	*	11%	*	-	-	-	*	*	9%	16%
	2017	18%	15%	14%	*	14%	*	-	-	-	-	*	13%	13%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	76%	*	_	_	_	*	*	76%	80%
pp	2017	75%	75%	74%	*	75%	76%	_	_	_	*	*	74%	79%
At Meets Grade Level or Above	2018	48%	44%	40%	*	41%	*	_	_	_	*	*	39%	46%
/ timests endus 2010. 0. / table	2017	45%	40%	40%	*	42%	30%	_	_	_	*	*	40%	48%
At Masters Grade Level	2018	22%	16%	16%	*	17%	*	_	_	_	*	*	16%	19%
7 ti Masters Grade Level	2017	20%	14%	16%	*	17%	15%	_	_	_	*	*	16%	19%
All Grades ELA/Reading	2017	2070	1-70	1070		17 70	1370						1070	1370
At Approaches Grade Level or Above	2018	74%	72%	75%	*	75%	*	_	_	_	*	*	74%	78%
At Apploaches Glade Level of Above	2017	74%	72%	70%	*	70%	*	-	-	-	*	*	70%	76%
At Meets Grade Level or Above	2017	72% 46%	40%	70% 37%	*	70% 37%	*	-	-	-	*	*	36%	43%
At weets Grade Level of Above			37%		*	36%	*	-	-	-	*	*	33%	40%
At Mantaus Conside Lavial	2017	44% 19%		34%	*		*	-	-	-	*	*		40% 20%
At Masters Grade Level	2018		13%	16%	*	17%	*	-	-	-	*	*	15%	
All Condendation and the	2017	19%	12%	12%	•	13%	•	-	-	-	•	•	12%	16%
All Grades Mathematics							_				_			
At Approaches Grade Level or Above	2018	81%	84%	84%	*	84%	*	-	-	-	*	*	83%	85%
	2017	79%	82%	83%	*	84%	*	-	-	-	*	*	84%	87%
At Meets Grade Level or Above	2018	50%	50%	48%	*	49%	*	-	-	-	*	*	45%	53%
	2017	46%	45%	52%	*	54%	*	-	-	-	*	*	53%	63%
At Masters Grade Level	2018	24%	21%	23%	*	25%	*	-	-	-	*	*	23%	26%
	2017	22%	19%	24%	*	24%	*	-	-	-	*	*	24%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	*	_	_	_	_	*	*	*
	2017	67%	65%	66%	*	68%	*	_	_	_	*	*	63%	*
At Meets Grade Level or Above	2018	41%	37%	*	*	*	*	_	_	_	_	*	*	*
/ timests endus 2010. 0. / table	2017	36%	29%	27%	*	30%	*	_	_	_	*	*	24%	*
At Masters Grade Level	2018	13%	9%	*	*	*	*	_	_	_	_	*	*	*
7 ti Masters Grade Level	2017	11%	7%	6%	*	6%	*	_	_	_	*	*	5%	*
All Grades Science	2017	1170	7 70	0 70		070							370	
At Approaches Grade Level or Above	2018	80%	80%	77%	*	76%	*				*	*	76%	77%
At Applicaciles Glade Level of Above	2016	79%	79%	68%	*	68%	*	-	-	-	-	*	76% 67%	77% 71%
At Moote Crade Level or Abarra	2017	79% 51%		36%	*		*	-	-	-	*	*		
At Meets Grade Level or Above			45% 43%		*	39%	*	-	-	-	-T	*	34%	43%
At Masteria Crade Level	2017	49%	43%	37%	*	36%	-T	-	-	-	*	*	38%	37%
At Masters Grade Level	2018	23%	15%	9%	*	11%	.	-	-	-	•	*	9%	16%
	2017	19%	11%	14%	*	14%	*	-	-	-	-	*	13%	13%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

School Progress Domain - Acaden	nic Growth Sco	State re by Gra	District de and Sul	<u>Campus</u> bject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	59 67	*	60 66	*	- -	-	-	-	*	59 66	62 58
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	86 74	100 83	85 73	86 79	-	- -	- -	*	83 100	86 74	86 82
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	72 73 71	86 83 89	71 72 69	75 73 77	- - -	- - -	- - -	* *	72 67 77	72 73 70	71 74 68

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	33%	*	-	-	-	-	*	38%	37%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	32% 50% 51%	* *	31% 52% 52%	* *	- - -	- - -	- - -	- * -	* *	32% 52% 51%	39% 54% 50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	e Levelon Fi 2018	rst STAAR 79%	Administrat 79%	tion 73 %	86%	71%	86%	-	-	-	*	*	71%	74%
Students Requiring Accelerated Inst	ruction 2018	21%	21%	27%	*	29%	*				*	*	29%	26%
STAAR Cumulative Met Standard	2018	84%	84%	27% 77%	100%	29% 74%	86%	-	-	-	*	*	29% 76%	79%
STAAR Non-Proficient Students Pro					100%	74%	00%	-	-	-			70%	79%
3177 KENOTT TORCIER Stadents 1 To	2017	97%	97%	90%	*	89%	-	-	-	-	-	*	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade					*	070/	710/				*	1000/	020/	070/
Students Requiring Accelerated Inst	2018	85%	89%	84%	T	87%	71%	-	-	-	т	100%	83%	87%
Stadents requiring receivated inst	2018	15%	11%	16%	*	13%	*	-	_	-	*	*	17%	13%
STAAR Cumulative Met Standard	2018	90%	94%	93%	71%	94%	100%	_	_	_	*	100%	93%	95%
STAAR Non-Proficient Students Pro					, •	2.,0	.00,0						33,0	22,0
	2017	96%	99%	96%	*	96%	-	-	-	-	-	100%	96%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 598 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	80%	81%	-	-	77%	80%	80%	-	*	80%	79%
	2017	75%	75%	74%	76%	76%	-	-	-	80%	80%	-	*	78%	77%
At Meets Grade Level or Above	2018	48%	44%	40%	45%	43%	-	-	50%	44%	44%	-	*	44%	44%
	2017	45%	40%	40%	41%	41%	-	-	-	47%	47%	-	*	44%	44%
At Masters Grade Level	2018	22%	16%	16%	18%	15%	-	-	25%	19%	19%	-	*	18%	18%
	2017	20%	14%	16%	12%	12%	-	-	-	20%	20%	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	75%	79%	77%	-	-	81%	76%	76%	-	*	78%	76%
	2017	72%	70%	70%	75%	75%	-	-	-	76%	76%	-	*	75%	74%
At Meets Grade Level or Above	2018	46%	40%	37%	45%	40%	-	-	53%	34%	34%	-	*	42%	41%
	2017	44%	37%	34%	35%	35%	-	-	-	41%	41%	-	*	38%	37%
At Masters Grade Level	2018	19%	13%	16%	18%	15%	-	-	25%	21%	21%	-	*	19%	19%
	2017	19%	12%	12%	9%	9%	-	-	-	22%	22%	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	84%	84%	90%	-	-	72%	82%	82%	-	*	83%	84%
	2017	79%	82%	83%	84%	84%	-	-	-	88%	88%	-	*	86%	85%
At Meets Grade Level or Above	2018	50%	50%	48%	49%	50%	-	-	47%	54%	54%	-	*	50%	50%
	2017	46%	45%	52%	57%	57%	-	-	-	64%	64%	-	*	60%	60%
At Masters Grade Level	2018	24%	21%	23%	23%	23%	-	-	25%	28%	28%	-	*	25%	24%
	2017	22%	19%	24%	18%	18%	-	-	-	30%	30%	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	65%	66%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	29%	27%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	7%	6%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	77%	*	*	-	-	-	*	*	-	*	76%	74%
	2017	79%	79%	68%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	36%	*	*	-	-	-	*	*	-	*	39%	38%
	2017	49%	43%	37%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	*	-	-	-	*	*	-	*	16%	15%
	2017	19%	11%	14%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	72	70	70	-	-	-	69	69	-	*	70	71

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: 101910104

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 598 Grade Span: PK - 05 (Current EL Students)

					Bilingua	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	73	77	77	-	-	-	70	70	-	*	74	75
All Grades Mathematics	2018	70	71	71	66	66	-	-	-	68	68	-	*	66	67
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	36%	*	*	-	-	-	*	*	-	*	41%	37%
	2017	35%	37%	32%	29%	29%	-	-	-	45%	45%	-	*	38%	39%
Mathematics	2018	47%	55%	50%	*	*	-	-	-	*	*	-	*	50%	54%
	2017	43%	49%	51%	*	*	-	-	-	70%	70%	-	*	56%	50%

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: 101910104

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 96%	100% 100%	-	-	-	*	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	-	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 85%	100% 98%	100% 87%	- -	- -	*	100% 38%	100% 88%	100% 98%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	15% 0%	2% 0%	13% 0%	- -	-	*	63% 0%	12% 0%	2% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.8%	98.1%	97.7%	98.1%	_	_	_	*	97.4%	97.8%	98.1%
2015-16	95.8%	95.8%	97.1%	97.7%	97.0%	97.9%	-	-	-	*	96.8%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170	00.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.8%	_										_
Graduates and TxCHSE	89.6%	90.7%	_										
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	6.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%											
Received TxCHSE	0.8%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.8% 1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
		0.7% 6.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7% 92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

										Two or			
	. .	5	_	African		1441.41	American		Pacific	More	Special	Econ	EL
Received TxCHSE	State 1.0%	District 0.2%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
	02.00/	04.40/											
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	-12)										
Class of 2017	89.7%	86.8%	´ -	_	_	_	-	-	-	_	_	_	_
Class of 2016	89.1%	89.0%	-	_	_	_	_	_	_	_	_	_	_
		03.070											
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
		C 20/											
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	79.5%	_	_	_	_	_	_	_	_	_	_	_
		73.370											
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	٥)												
2016-17	7.2%	16.7%											
	7.270 F.60/	0.00/	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	•	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	80.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	77.9%	_	_	_	_	_	_	_	_	_	_	_
2010 10	00.070	, , , 0											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	Пізрапіс	Wille	malan	Asian	isianaci	Races		Disadv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification 2016-17	on (Annual on 2.7%	Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (/ 2.1%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industr 23.2%	y-Based Certific •	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 1.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates	i)										
Reading	22.40/	10.00/											
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	55.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Deseived Cr	adit for Callaga B	ron Cources	(Appual Cr	aduatos)									
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Allilual Gla	auudles)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070											
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >	- Criterion) (Grad	loc 11-12)											
All Subjects	- Criterion) (Grac	165 11-12)											
2017	49.1%	61.8%	-	_	_	_	_	_	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017	41.3%	41.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	48.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	, ,									11/4		1,,3
2017	51.3%	25.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	37.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	J - 7.0 /0	37.070	_	_	-	_	_	_	_	-	11/a	_	11/4
2017	20 20/	35 30/									2/2		2/2
2017	38.3% 35.1%	35.2% 34.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	33.170	34.070	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	18.6	-	-	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	_	_	-	-	n/a	_	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

on EL
adv (Current)
sa

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Con			
Student Information	Count	npus Percent	District	State
Total Students	598	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	57	9.5%	4.4%	4.3%
Kindergarten	82	13.7%	6.2%	6.9%
Grade 1	90	15.1%	7.2%	7.2%
Grade 2	73	12.2%	7.0%	7.3%
Grade 3	89	14.9%	7.4%	7.6%
Grade 4	109	18.2%	7.5%	7.7%
Grade 5	98	16.4%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	28	4.7%	15.5%	12.6%
Hispanic	535	89.5%	78.2%	52.4%
White	30	5.0%	4.6%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	0.7%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.7%	0.7%	2.3%
Economically Disadvantaged	513	85.8%	79.8%	58.8%
Non-Educationally Disadvantaged	85	14.2%	20.2%	41.2%
English Learners (EL)	303	50.7%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	429	71.7%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.7%	52.7%	43.3%
Students with Physical Disabilities	12	34.3%	14.6%	21.9%
Students with Autism	8	22.9%	10.4%	13.2%
Students with Behavioral Disabilities	6	17.1%	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	49	9.7%	12.6%	16.0%
African American	3	0.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	38	7.5%		
White	4	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.8%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	1.2%	2.9%	1.8%	0.0%	3.8%	6.9%		
Grade 1	8.5%	7.1%	3.4%	0.0%	8.9%	6.2%		
Grade 2	2.8%	5.6%	2.1%	0.0%	8.8%	2.6%		
Grade 3	2.0%	4.0%	1.3%	0.0%	1.9%	1.0%		
Grade 4	3.0%	2.0%	0.6%	0.0%	0.6%	0.5%		
Grade 5	1.0%	0.5%	0.7%	0.0%	0.0%	0.6%		
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%		
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%		
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%		
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.0	18.7
Grade 1	17.0	19.6	18.8
Grade 2	18.0	18.6	18.8
Grade 3	17.8	18.4	19.0
Grade 4	18.0	18.9	19.2
Grade 5	16.6	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Campus
CarrellArranana	Doroont

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	53.0	91.9%	59.8%	64.1%
Teachers	39.0	67.6%	44.1%	50.1%
Professional Support	12.0	20.8%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	4.7	8.1%	7.5%	10.1%
Total Minority Staff:	37.7	65.3%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.7%	30.3%	10.4%
Hispanic	19.0	48.7%	35.2%	27.2%
White	16.0	41.0%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	7.0	18.0%	25.5%	23.7%
Females	32.0	82.0%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	32.0	82.1%	71.7%	74.1%
Masters	7.0	17.9%	25.7%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.9%	9.0%	8.2%
1-5 Years Experience	10.0	25.6%	33.2%	29.1%
6-10 Years Experience	12.0	30.8%	18.2%	19.1%
11-20 Years Experience	8.0	20.5%	27.8%	28.2%
Over 20 Years Experience	2.0	5.1%	11.9%	15.3%
Number of Students per Teacher	15.3	n/a	16.0	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.3
Average Years Experience of Principals with District	2.0	4.8	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.2
Average Years Experience of Assistant Principals with District	3.0	3.6	4.6
Average Years Experience of Teachers:	7.7	9.8	10.9
Average Years Experience of Teachers with District:	6.0	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,100	\$52,482	\$47,667
1-5 Years Experience	\$54,900	\$55,004	\$49,663
6-10 Years Experience	\$56,374	\$56,195	\$52,056
11-20 Years Experience	\$57,988	\$58,733	\$55,246
Over 20 Years Experience	\$66,513	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,439	\$57,300	\$53,334
Professional Support	\$60,009	\$66,540	\$63,165
Campus Administration (School Leadership)	\$82,366	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104 Total Students: 598 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	299	50.0%	31.3%	18.9%
3				
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	35	5.9%	5.7%	7.9%
Special Education	35	5.9%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	17.2%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.6%	1.8%	2.8%
Gifted & Talented Education	3.9	10.0%	3.7%	1.8%
Regular Education	24.6	63.1%	62.4%	72.3%
Special Education	2.7	7.0%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.